


Your Team Name: _____ **Your Points:** _____

Opponent Name: _____ **Opponent's Points:** _____

Please send this form by:
 1) Courier - Markham District High School ATTN: Jaylene Morrison
 OR
 2) Upload to Google Drive: <https://bit.ly/2V3DVpK>



Spirit of the Game Score Sheet

Your whole team should be involved in rating the other team! Circle one box in each of the five lines and sum up the points to determine the SOTG score for the other team and yourselves.

Scoring: Please note that in this system, 2 is the average score. For example, if a teams Attitude and Self-control were normal, you would give that team a 2.

Date: _____

This is the score you would give to your opponent in each category, it is used to determine the final spirit rankings

0 - Terrible
 1 - Poor
 2 - Satisfactory
 3 - Good
 4 - Excellent

This is the score you would assign yourself in each category and does not factor into official spirit rankings.

0 - Terrible
 1 - Poor
 2 - Satisfactory
 3 - Good
 4 - Excellent

1. Rules Knowledge and Use

Example: They did not purposefully misinterpret the rules. They kept to time limits. When they didn't know the rules they showed a willingness to learn.

0*	1	2	3	4*
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0*	1	2	3	4*
----	---	---	---	----

2. Fouls and Body Contact

Example: They avoided fouling, contact, and dangerous plays.

0*	1	2	3	4*
----	---	---	---	----

0*	1	2	3	4*
----	---	---	---	----

3. Fair Mindedness

Example: They apologized in situations where it was appropriate, informed teammates about wrong /unnecessary calls. Only called significant breaches.

0*	1	2	3	4*
----	---	---	---	----

0*	1	2	3	4*
----	---	---	---	----

4. Positive Attitude and Self-Control

Example: They were polite. They played with appropriate intensity irrespective of the score. They left an overall positive impression during and after the game.

0*	1	2	3	4*
----	---	---	---	----

0*	1	2	3	4*
----	---	---	---	----

5. Communication

Examples: They communicated respectfully. They listened. They kept to discussion time limits.

0*	1	2	3	4*
----	---	---	---	----

0*	1	2	3	4*
----	---	---	---	----

Summing the results

Sum the results of every category to a final number and write it into these boxes (the end result should be between 0 and 20).

II

Them

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II

Us

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***Comments**

If you have selected 0* or 4* in any category please explain in a few words what happened. Compliments as well as negative feedback will be passed to the teams.

Comments

Disqualification Report

INSTRUCTIONS: Any disqualified student-athlete is ineligible to play any school sport, regular season, exhibition or tournament, until they appear before the YRAA Board of Reference Committee unless the ejection falls within the 'Sport Specific Exemptions' outlined in appendix C of the YRAA Constitution. No Board of Reference appointment will occur without an ejection report.

Teacher-Coach • provide the ejection report to the game official(s)

- collect the completed disqualification report from the official(s)
- notify the school athletic designate, Athletic Coordinator and sport convenor within 24 hours of the ejection.

Game Official • complete the disqualification report immediately following the competition providing a copy to the coach of the team with the ejection.

- notify your game assignor of the ejection.
- this report will be your voice at the Board of Reference Meeting which determines possible sanctions for the disqualified competitor. Be specific and provide details explaining the details surrounding the ejection.
- print legibly or fill out the report on-line in the documents section of the yraa.com.

SPORT: _____ DATE: _____

OFFICIAL'S NAME: _____ SIGNATURE: _____

GIRLS	BOYS	DIVISION: MID	TIER: ONE	REGULAR SEASON
		JR	TWO	PLAYOFF
		SR		EXHIBITION/TOURNAMENT

LOCATION: _____ SCHOOLS COMPETING: _____

Name of disqualified student-athlete or coach: _____

Uniform No.: _____ School: _____ Were warnings given: _____

Time of game incident occurred: _____ Score: _____

Describe the general tone of the game: _____

Behaviour of disqualified student-athlete or coach (check all that apply):

- | | |
|---|----------------------------------|
| Offensive, Insulting or Abusive Language | Disrespect to Official |
| Uttering Discriminatory Slurs | Questioning Officials' Calls |
| Trash Talking | Threatening a Player or Official |
| Abusive Behaviour toward Opponent | Serious Foul or Aggressive Play |
| Attempting to Injure/Injuring an Opponent | Fighting |
| Repeated Behaviour beyond acceptable limits | Repeated Disregard for Rules |

Elaborate with specific details regarding the incident (attach additional sheet(s) if required):