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Aims & Objectives

The York Region Athletic Association is proud to offer students many opportunities to enhance their educational experience through high school sports. Without the contributions of the volunteer coaches throughout York Region, these positive learning experiences would be impossible.

The central aim of the York Region Athletic Association is to provide our students with the opportunity for personal growth through sport. With this in mind, members of the Y.R.A.A. adhere to the following objectives:

- to organize and co-ordinate all interschool competitions and related activities sanctioned by the Y.R.A.A.
- to provide opportunities for, and development of the individual teacher/coach in order to stimulate professional growth.
- to provide the best possible opportunity for a high standard of competition through the finest interschool athletic programs possible within the Association.
- to promote a variety of sports and encourage participation by the maximum number of students.
- to promote a closer relationship between member schools and their representative boards of education.
- to encourage and promote fair play, good sportsmanship and to enjoy a spirit of good fellowship with those who hold the same interests within our Association.

Code of Ethics

It is important for every coach to have a well developed code of ethics that they clearly communicate to their student/athletes. In everything that a school based coach does, the guiding principle must always be education through sport. The gymnasium, court, field and arena are all extensions of the classroom. A teacher/coach must always ask themselves if the behavior being displayed is behavior they would accept or want modeled in a regular classroom.

In order to facilitate teacher/coaches with the development of their personal code of ethics, the following sections have been included from the YRAA Constitution.

Code for Players

Play the game for the game's sake.

1. Be generous in winning.
2. Demonstrate grace in losing.
3. Be fair at all times, no matter what the cost.
4. Observe the rules of the game.
5. Work for the good of the team.
6. Accept gracefully the decision of the officials.
7. Believe in the honesty of your opponents.
8. Conduct yourself, at all times, with honour and dignity.
9. Be respectful of the facilities and staff of the host school.
10. Recognize and applaud honestly and wholeheartedly the efforts of your teammates or opponents regardless of colour, creed, race or religion.

Code for Coaches (From OFSAA Code of Ethics for Coaches)

Respect for Participants: The principle of *respect for participants* challenges coaches to act in a manner respectful of the dignity of all participants in sport. Fundamental to this principle is the basic assumption that each person has value and is worthy of respect.

Acting with *respect for participants* means that coaches:

- a) do not make some participants more or less worthy as persons than others on the basis of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socioeconomic status, marital status, age or other conditions;
- b) have a responsibility to respect and promote the rights of all participants;
- b) interact with others in a manner that enables all participants in sport to maintain their dignity; and
- c) build mutual support among fellow coaches, officials, spectators, athletes and their family members.

Responsible Coaching: the principle of *responsible coaching* carries the basic ethical expectation that the activities of coaches will benefit society in general and participants in particular and will do no harm. Fundamental to the implementation of this principle is the notion of competence – responsible coaching (maximizing benefits and minimizing risks to participants) is performed by coaches who are “well prepared and current” in their discipline.

In addition, *responsible coaching* means that coaches:

- a) act in the best interest of the athlete's development as a whole person;
- b) recognize the power inherent in the position of coach;
- c) are aware of their personal values and how these affect their practice as coaches;
- d) acknowledge the limitations of their discipline; and
- e) accept the responsibility to work with other coaches and professionals in sport.

Integrity in Relationships: Integrity means that coaches are expected to be honest, sincere and honourable in their relationships with others. Acting on these values is most possible when coaches possess a high degree of self-awareness and the ability to reflect critically on how their perspectives influence their interactions with others.

In being faithful to the principle of *integrity in relationships*, coaches would adhere to the following ethical standards:

- a) explore mutual expectations with athletes in an honest and open manner, giving due consideration to the age and experience of individuals;
- b) accurately represent personal coaching qualification, experience, competence and affiliations in spoken and written communications, being careful not to use descriptions or information that could be misrepresented;
- c) make athletes and others clearly aware of coaching qualifications and experience;
- d) notify other coaches when working with those coaches' athletes;
- e) honour all promises and commitments, both verbal and written;
- f) act with an enthusiastic and genuine appreciation of sport.

Honouring Sport: The principle of *honouring sport* challenges coaches to recognize, act on and promote the value of sport for individuals and teams and for society in general.

Honouring Sport means that coaches:

- a) act on and promote clearly articulated values related to coaching and sport;
- b) encourage and model honourable intentions and actions in their coaching practice;
- c) show high regard for and promote the value of sport in Canadian society and around the world;
- d) accept both the letter and the spirit of the rules that define and govern sport.

Code for Spectators

1. Treat the premises, students, staff and players of the participating schools and the officials with respect and courtesy.
2. Abide by the decisions of the officials whether or not they are in favour of your team.
3. Respond politely to the requests of the officials.
4. Remain seated in the areas designated for spectators and leave the playing surface clear at all times.
5. Be polite and courteous and use only appropriate language.
6. Refrain from any behaviour that might distract the athletes or interfere with the progress of the game.

7. Applaud good plays and never make derogatory remarks about the officials, players or coaches of the opposing team.

Expectations of Coaches

1. The teacher/coach bears the responsibility of preparing student/athletes in such a way as to leave no doubt whatsoever of precisely what conduct is expected of them according to the Code for Players.
2. The teacher/coach is responsible for the supervision of his or her student/athletes for the entire period during which they are involved in participating in the sport.
3. The teacher/coach must familiarize the student/athletes with the "playing regulations" of the sport.
4. The teacher/coach should develop a philosophy of coaching which includes aspects of tolerance, fair play, good sportsmanship and respect for authority.
5. The teacher/coach or teacher representative from each school participating in a YRAA sport is required to attend the pre season coaches meeting. **Schools not represented at the pre season coaches' meeting will be fined \$200.00.** Exceptions to this article will be granted only with appeal to the Executive within twenty-four (24) hours. If a school expects to request late entry, in the event that a team in their division withdraws, they must have attended the pre season meeting as a show of interest and in order to be prepared for the season.
6. The teacher/coach is expected to keep the principal and the athletic designate informed of the performance of the team and any problems as they arise.
7. Teacher/coaches are expected to deal with all disputes through the Executive and must not impugn the character of any member or member school through any of the media sources.

The home teacher/coach is responsible for reasonable safety measures and the comfort level of the visiting team. If a teacher/coach feels that the safety of him/herself or their student/athletes is in serious jeopardy, the game should be delayed pending input from the officials, and the home school administration.

Coaches' Checklist

- ✓ Attend your own ***school's coaches' meeting***.
- ✓ Attend ***pre-season coaches' meeting***:
 - Obtain current *sport playing regulations* for your sport from the yraa.com website.
 - Confirm *deadlines* for the following: eligibility forms due
transfer eligibility meetings
- ✓ Check your players:
 - Confirm ***year of birth & age*** for eligibility
 - Did any ***attend a different secondary school*** last year? If so, they may be ineligible and may need to apply to the Transfer Appeal Committee in order to participate.
 - Are any in their ***6th year of high school***? If so, they are ineligible to participate in school sport.
- ✓ Select a manager and review duties for both practices and games.
- ✓ Submit completed ***Transfer Eligibility Forms*** by due dates (see page 15).
- ✓ Have all athletes complete the following forms:
 - *Informed Consent* forms, *Parental Permission* forms and *Trip Driver Authorization* are forms you should ask your Athletic Designate or school administration about.
 - All schools require that forms be completed whenever students play on a school team.*
- ✓ Complete your ***Team Eligibility Form*** (page 7 for instructions). You will be sent an e-mail once your school Athletic Designate has registered you as a teacher-coach. This e-mail will inform you how to log in to the teacher-coach section of the yraa.com where you can complete your team list and enter scores. Team lists must be completed on line at least 24 hours before your first game (or earlier if stipulated in your sport playing regulations)
- ✓ ***Review YRAA sport playing regulations*** for your sport with your team.
- ✓ Post schedules of practices and games.
- ✓ Have ***first aid supplies*** available for home games, away games and all practices.
- ✓ Provide ***team list, league and exhibition schedule*** to the Principal, Vice-principal and to the Athletic Designate.
- ✓ Provide ***team lists, dates and time of early dismissals*** to all teachers and the attendance secretary.
- ✓ Produce a ***"Team Information Sheet"*** with the following information in case of an emergency:
 - parents/guardians home and work phone numbers
 - student/athletes' health card numbers (if volunteered)
 - doctors' names and telephone numbers
 - medical information (i.e. allergies)
- ✓ Carry the following to all games:
 - first aid supplies/emergency telephone numbers
 - team information sheet
 - sport playing regulations (available at yraa.com, click on sport link)
 - disqualification reports (page 16)
 - warm-up equipment
- ✓ Report results of games or event immediately after the competition by logging into the Sports Administration system. Both coaches should log in to enter **the** score to ensure that it is reported correctly. (see enclosed sheet for required information on page 13).

Questions to Ask When Coaching a High School Team

Welcome to coaching in York Region! As a coach in the York Region Athletic Association, you should be familiar with a number of important points which effect the safety and success of your team. Be sure to get the answers to these key questions by going to the yraa.com website or by asking your school's Athletic Designate.

1. CONSTITUTION: Where can I find a copy of the YRAA Constitution and Playing Regulations for the sport I am coaching?
2. ELIGIBILITY: What are the limitations regarding age, number of teams on which a student/athlete may play on, and involvement in teams outside of the YRAA league that may limit participation or eligibility?
3. EQUIPMENT: Where can I find the necessary equipment for the team?
4. SCHOOL KEYS: How do I get the keys I will need?
5. UNIFORMS: Where do I pick up and return uniforms? Do student/athletes purchase them? Is there a deposit required? What costs are involved? Who collects the money?
6. PRACTICE AVAILABILITY: Who arranges practice time? Who books and pays for rental facilities if needed?
7. SCHEDULES/ SCORESHEETS: When do I get a schedule of game times and/or tournament dates? Where do I get scoresheets?
8. PERMISSION FORMS: What forms are required? What are my responsibilities?
9. MEETINGS: When are pre-season and post-season coaches' meetings for my sport? When can I call team meetings?
10. EARLY DISMISSAL: How do I get student/athletes dismissed early?
11. WEEKEND PRACTICES AND TOURNAMNET PLAY:
Are weekend practices or exhibition games permitted? What procedures must be followed? Is there a limit to the number of exhibition games/tournaments I can enter? How are exhibition events funded?
12. CODES OF BEHAVIOR: What rules govern my behavior as a coach? What are my responsibilities if one of my players is [ejected](#) from a game?
13. TRANSPORTATION: What should I know about travel for games within and outside our Association?

You can find the answers by using the Coaches Handbook, the yraa.com website, talking to other coaches at your school, or by asking your school's Athletic Designate.

Sports Administration System

Team Roster Instructions

Below are step-by-step instructions on how to fill out the *Team Roster*. All teams are **required** to complete their team list using the Sports Administration system. The process is straight-forward and no longer requires the teacher-coach to enter any additional information.

STEP 1: ATHLETIC DESIGNATE REGISTERS TEACHER-COACH AS A SYSTEM 'USER'

When declaring teams for a given season, school Athletic Designates will register a teacher-coach as a user of the Sports Administration system. Once registered, an email will be sent to the address provided by the Athletic Designate to users containing their username, password, personal details and a login link for the Sports Administration system. If you do not receive this email it means one of three things: 1. Your school Athletic Designate has not registered you as a user, 2. An error has been made entering your information, most likely your email address, 3. You are already in the system since you coached last year. If you do not receive the introductory email, you should attempt to login as explained below. If you are unable to login using the information below, speak to your Athletic Designate and ask them to modify your information, do not contact the YRAA office.

STEP 2: CLICK THE LINK AND LOGIN

Once you click the link you will be taken to a page with a blue banner at the top that has the YRAA logo and 'Sports Administration' in it. Enter your user name (eg. steve_shantz_coach) and your temporary password that was assigned by your school Athletic Designate. Below the password space is a 'CAPTCHA' box with two squiggled words written in it. Enter those two words in the box including any punctuation and separate the words with a space (words are not case sensitive) then click submit. If you have entered everything correctly you will now be in the system.

STEP 3: CHANGE YOUR PASSWORD

Now that you are logged in you will be on the coaches home screen. You should see two tabs at the top of the page that say 'Teams' and 'Games' and to the left of that a blue box containing the 'Dashboard'. Inside the dashboard you will see the name you are logged in under, the role you are logged in under (each role has different access to the system) as well as an 'Edit my profile' icon. Click on the 'Edit my profile' icon and a new page appears. Here you can change any of the information in your profile. The first thing you should change is your password. **Your password must be a minimum of 6 characters in length and contain at least 1 uppercase letter, 1 lowercase letter, and one number**. Once you have entered your new password and verified it, click the 'Save' icon. A system message should appear saying, "Your profile was successfully updated". Click the 'OK' box and then click on the 'Teams' tab.

STEP 4: ENTERING YOUR TEAM LIST

By clicking on the 'Teams' tab you will be able to see the team(s) your Athletic Designate has you registered as a coach for. There can be more than one coach with access to a team but **only teacher-coaches can have access to the Sports Administration system**. To give a non-teacher access to the system is a violation of FOIPOP and the Education Act.

To the right of the information for the team(s) you are coaching there are two icons, a magnifying glass (allows you to 'view' your team information) and a pencil (allows you to 'edit' information). To enter your team list, simply click on the edit icon (pencil) beside the team you wish to modify.

You will now be on the 'Edit Team' screen. Here you will see 'General information', containing the season and name of your school, as well as 'Team Information'. If your team has a 'nickname' (eg. Spartans) you can enter that in the 'Team Nickname' space. Further down the page you will see 'Setup Team Roster' with two boxes, the first is 'All available Students' and

the second is the 'Team Roster'. To add students to your 'Team Roster' simply scroll through the list of 'All available Students' and click on the name of a student you wish to add to your 'Team Roster'. With the student's name highlighted, click on the right arrow button that is found between the 'All available Students' and 'Team Roster' boxes. You should now see the student's name in the 'Team Roster' box. To remove a student from your 'Team Roster', simply click on their name in the 'Team Roster' box and while it is highlighted, click the left arrow button. To add or delete multiple students at the same time, hold down the 'Ctrl' key if you are using a PC, or the 'Apple' key if using a Mac, while clicking the student's name. When you are finished choosing the student-athletes, click the right or left arrow button and the students will either be added to or removed from your team list. When you have finished adding or removing students from your roster, click the 'Save' icon at the bottom of the page and you are done. At this point your school Athletic Designate, sport Convenor and the Athletic Coordinator can see your team roster.

IMPORTANT NOTES:

- You will notice that the names in the list appear in either **black** or **red**. **Black** type indicates that the student is eligible to participate. Names that appear in **red** with ******* beside them indicate that the student needs to go through the transfer eligibility process (see the [documents section of the yraa.com](http://yraa.com)).
- The names available for selection are limited to those that are of the proper age and gender depending on the sport and age level you are coaching. For example, if you are coaching a junior team, students that are too old (ie. senior age) will be filtered out automatically. If you are coaching a girl's sport, the student list will be filtered to show only girl's names that are of the correct age level. If you are coaching a senior boy's, varsity boys, or coed team, both boy's and girl's names that are of the correct age will be displayed in the list. This is because the YRAA gender equity policy states that girls can play on a boy's team if the sport is not offered for girls at the school or within the Association.

Article 13 – Player Eligibility

Section 1 – Team Roster

- A) It is the responsibility of the teacher/coach to ensure that the team roster is completed on-line and that information is complete and accurate.
- B) For the purposes of this constitution, a sport is defined as one which is sanctioned by the York Region Athletic Association or the Ontario Federation of School Athletic Associations or the Pan American Sports Organization or the International Olympic Committee
- C) A student/athlete must be on the team roster at the proper age group (Jr. / Sr.) for a specific sport and tier, to be eligible to participate at that age level in that sport. The team roster must be completed on-line prior to the commencement of the competition (or as indicated in the particular sport playing regulations).
- D) Exceptions to this article will be made for individual sports (e.g. track and field) where ineligibility would disqualify the student/athlete from further play. In such a case the school in violation will be fined \$25.00 per student and the student/athlete will be allowed to compete. If a school fails to comply with the above regulations, the convenor will advise the Executive. The team or individual is ineligible until a complete and accurate team roster has been completed on-line. When an ineligible team competes in a game, that game shall automatically be counted as a loss for the ineligible team and a win for the opposing team. Resulting defaults will be applied according to the sport playing regulations.
- E) It is the responsibility of the school to clarify the eligibility of the student/athletes who have transferred to the school in the current year before filing eligibility lists with the convenor.
- F) Additions to a team roster must be submitted according to article 13 section 1 B) before the start of the final regular season competition or date indicated in the particular sport playing regulations.
- G) To be eligible for play beyond the York Region playoffs, a student/athlete must have been eligible to participate in the YRAA regular season play.

Section 2 – Age Classifications

To represent a school in any YRAA sponsored activity, a student/athlete must be eligible according to the articles of this Constitution.

- A) The student/athlete may compete only for the secondary school in which he/she is registered.
- B) Students enrolled in elementary school programs may not participate in YRAA-sponsored activities. Grades 7 and 8 are part of the elementary program. Students that are in specialized alternative education programs, often called 'grade 8 1/2 programs' may participate in YRAA sport provided they are eligible under other sections of the Constitution, that the alternative program is housed in a member secondary school and the student is not participating in an elementary school athletic program.
- C) Any student/athlete who registers and either:
 - i) Attends one (1) full term or semester; or
 - ii) Practices or plays with an intercollegiate team at a post secondary institution, and then returns to any high school is ineligible for YRAA competition for the remainder of his/her high school career.
- D) Division Classifications shall be:
 - i) Open (Varsity) Sports:
Enrolled in no more than their fifth consecutive year from initial date of entry to secondary school and born no more than 19 years prior to the start of the school year in which the competition is held (see appendix K).
 - ii) Two Division Sports:
Junior: Born no more than 15 years prior to the start of the school year in which the competition is held (see appendix K).
Senior: As outlined previously in subsection i.
 - iii) OFSSA Bound Individual Sports:
Midget: Born no more than 14 years prior to the start of the school year in which the competition is held. Student/athletes may compete in this category for one year only.
Junior & Senior: As outlined previously in subsection ii.

To determine a student-athlete's age and date of entry to Grade 9 of competitors, the school records shall be used. A student's 5 years of eligibility are considered to begin the year a student enrolls in 2 or more grade 9 day school courses or appears on a team roster. Student/athletes returning for the 5th year do not have to go through an approval process. Also note that there is no appeal for a 6th year of eligibility.

- E) Course requirement policy (in keeping with OFSAA).
 - i) Student/athletes who have fewer than twenty-two (22) credits must be taking courses which define them as full time students under the Ministry of Education definition. Namely, a student/athlete in a traditional school must be registered in a minimum of six (6) full day school credit courses; in a semestered school, a student must be registered in a minimum of three (3) full day school credit courses in the semester in which he/she participates.
 - ii) Student/athletes who have achieved twenty-two (22) credits must be taking four (4) non-semestered full day school credit courses over the school year or two (2) full day school credit courses per semester.

Section 3 – Playing Up An Age Division or Tier

- A) A student-athlete may play in a higher age group or tier for ONE game/match, provided they are on an team roster for that sport. The teacher-coach should e-mail the convenor to notify them of the addition of a junior or tier 2 player to the game sheet within 24 of the game being played. This e-mail is to include the sport, date of game, name of the opposing school and the name of the student-athlete(s) playing 'up'.
- B) If a student-athlete elects to play in two (2) YRAA league games/matches in an age group or tier above which he/she normally could play in the current season, the student-athlete must continue to participate in the higher age classification or tier in that sport for the remainder of the current season. It is the responsibility of the teacher-coach to forward the updated team eligibility list to the convenor and Athletic Coordinator in advance of the student playing in the second game/match.

Section 4 – Transfer Eligibility

- A) Any student-athlete who has transferred from a secondary school in the previous twelve months is ineligible to participate in YRAA interschool sports or OFSAA sanctioned tournaments until the student has been deemed eligible by the YRAA Transfer Eligibility Committee. The transfer procedure is outlined below:
 - i) A Transfer Application Form must be accurately and completely filled in for each transfer student/athlete (See Appendix E).
 - ii) Each form is to be sent by mail, courier or fax, to the YRAA Office twenty-four (24) hours before the meeting date. These dates are established annually in keeping with the OFSAA Transfer Appeal dates.
 - iii) The Transfer Committee will meet to rule on the eligibility or ineligibility of each applicant.
 - iv) Applicants ruled eligible will be informed via the Athletic Director.
 - v) Applicants whose eligibility is questionable will be asked to provide further information or clarification. This may be an interview.
 - vi) Applicants ruled ineligible, may appeal the decision to the YRAA Transfer Appeal Committee. Appointments must be booked through the YRAA office, forty-eight (48) hours prior to the scheduled appeal meeting date.
- B) Students transferring from a secondary school to enroll in an application based regional program at a different secondary school (eg. Bill Crothers SS), may only apply under section b i) or b ii) of the transfer policy.
- C) If the eligibility of a transfer student-athlete is challenged, the challenge must be made in writing, be signed, and sent to the Chair of the Transfer Committee and the Athletic Director of the current school attended by the transfer student-athlete in question. The written challenge must include a report of all the information pertaining to the case as known by the questioning party.
- D) The process previously outlined in subsection C must be initiated by a YRAA member and be properly submitted within three (3) weeks of the published date of the applicable transfer eligibility list or update.
- E) Upon receipt of the written challenge, the Transfer Appeal Committee will examine the situation and rule on the eligibility of the student-athlete in question. The Transfer Committee may, at its discretion, pass the decision-making responsibility on to OFSAA.
- F) The process previously outlined in Sub-sections D & E must be initiated, in writing, to the Chair of the Transfer Committee, within three (3) weeks of the published date of the applicable Transfer Eligibility List.
- G) Any student/athlete applying for eligibility who deliberately misrepresents himself/herself, verbally or in writing, may be ineligible from competition in all YRAA activities for a period of two (2) years.

Section 5 – Eligibility of Students Attending Sport Schools/Sport Academies or Enrolled in Specialty Sport Programs

- A) Sport schools and sport academies are schools that are application based and offer flexible or modified timetabling to accommodate students' athletic training, competition and/or travel schedules; or schools that admit student athletes due to their level of athletic status and are required to take additional credits in health and physical education specific to fundamental and fitness training principles.
- B) Sport programs are considered to be a course or courses offered by a school that are sport-specific curricular programs.
- C)
 - i) Any student enrolled in a sport school, sport academy, or sport program will be eligible to compete in
all sports provided they are attending the designated school in the system of their choice according to
school board boundaries.
 - ii) Any student enrolled in a sport school or sport academy and does not meet the criteria as outlined in D i) will be eligible to compete in any team sport except the team sport declared or designated as the sport of specialty.
 - iii) Any student enrolled in a sport program will be eligible to compete in any team sport except the sport being provided through the sport program. The period of ineligibility will continue as long as the student attends the school where the sport program is offered, as long as that sport program is offered.
- D)
 - i) **The declared or designated sport of specialty shall be the sport played at the highest level within the 12 months prior to the student entering the sport school or sport academy. Schools must submit each new student's declared or designated sport of specialty along with a list and the level of all sports played outside the school system for approval by the local athletic association (e.g. district, zone) by September 15th of the current school year or within 15 school days of the student's enrolment at the school. (see Appendix M)**
 - ii) For the purposes of determining the Sport of Specialty, a sport will be defined according to those sanctioned in article 13 section 5, of this Constitution.
 - iii) The 'Sport of Specialty Evaluation Committee' will use the flow chart in appendix P to determine a student-athlete's designated sport of specialty. If the Committee determines the declared sport of specialty is not the
sport played at the highest level outside of school sport, the Committee may designate the sport of specialty.
 - iv) **If the Sport of Specialty,**
 - 1) **is determined to be Rugby 7's or Rugby 15's that student will be ineligible for both Rugby 7's and Rugby 15's**
 - 2) **is determined to be Beach Volleyball the student will be ineligible for Volleyball**
 - 3) **is determined to be Box Lacrosse, the student will be ineligible for Lacrosse**
 - 4) **is determined to be a Track and Field "Distance Runner" or a Cross Country Runner, the student will be ineligible for Cross Country and the 1500m, 3000m and Steeplechase in Track and Field**
 - 5) **is determined to be a Track and Field "Sprinter", "Hurdler" or "Jumper", the student will be ineligible for the 100m, 200m, 400m and 800m, all hurdle events and all jumping events in Track and Field**
 - 6) **is determined to be a Track and Field "Thrower", the student will be ineligible for the Shot Put, Discus and Javelin in Track and Field**
 - v) A list of students' declared or designated sports will be published by the YRAA by the end of September for those entering the school in semester 1 and by the end of February for those entering the school in semester 2.
 - vi) An appeal of a student's declared or designated sport may be made by the athletic director, principal or vice principal of a YRAA member school by the end of the first week of October. Appeals must be made on the 'Declared Sport of Specialty Appeal Form' (appendix N) and submitted to the YRAA Coordinator of Athletics. Appeals must include substantive information regarding the level of play or hours of training of the student in question for both the declared and recommended sport of specialty, for the appeal to be heard. If an appeal is upheld and the student in question has played a game in what becomes their designated sport, that game will not be forfeit.
 - vii) Students that are found to have provided inaccurate or intentionally misleading information on their 'Sport School, Sport Academy, Tracking Sheet' or to the YRAA 'Sport Specialty Evaluation Committee' may be suspended from all high school sport for one year.

- viii) Students registered in a sport school, sport academy or sport program as of September 4, 2012 shall be eligible for all sports provided they meet all other rules of eligibility.

Section 6 – Eligibility for Championships

- A) To be eligible to compete in playoffs, where sport playing regulations do not dictate otherwise, a student/athlete must have competed for the school in one regular league game/match at the age classification of the corresponding playoff and be on the corresponding eligibility list. Documented injury or illness cases may be appealed to the president of the YRAA.
- B) A student/athlete must compete in only one age classification in inter-zone playoffs and in YRAA playoff competition in the same season in any one sport. YRAA playoffs are defined as any game/match between two YRAA member schools taking place after the regular season but not at an OFSAA championship or festival.
- C) Student/athletes are considered to have competed or participated should their name appear on the score or game sheet.
- D) Any professional athlete who is a bona fide student/athlete may play for his school in any sport other than that in which he/she is a professional.
- E) No student/athlete may play the same sport for more than one school in the same league or municipality in the same school year unless the student/athlete is ruled eligible by the Transfer Committee under subsection (a) of the Transfer Policy.
- F) For individual sports (eg. golf, tennis, cross country, swimming, wrestling, alpine skiing, snowboard, badminton, track & field, table tennis and mountain bike) Bill Crothers SS teams are ineligible to win the team championship and points accumulated by individuals will not be totaled.
- G) Individual sport student-athletes from Bill Crothers SS that are not affected by the Sport School/Sport Academy exemption outlined in article 13 section 5, may qualify for OFSAA competition only as individuals and may not qualify as part of a team unless there is an 'open' category in that sport.
- H) **OFSAA Championships or Festivals for team sports shall only involve teams which have used OFSAA-eligible student-athletes in all competition during the school year. OFSAA-eligible means the student meets all eligibility requirements as defined in the OFSAA playing regulations and the OFSAA by-laws. Any team using an ineligible student-athlete(s) in any competition during the school year forfeits the right to participate in the OFSAA Championship or Festival.**

Team sports shall be considered to be:

- a. **Boys' golf**
- b. **Field hockey**
- c. **Football**
- d. **Basketball**
- e. **Volleyball**
- f. **Hockey**
- g. **Curling**
- h. **Baseball**
- i. **Rugby**
- j. **Field Lacrosse**
- k. **Soccer**

Section 6 – Violations of Eligibility

- A) Where an ineligible student/athlete competes in a game during the regular season, that game shall automatically be counted as a loss for the school for which the student/athlete competed, and a win for the opposing team. Once playoffs begin, where an ineligible student/athlete competes in a playoff game, only the most recent game in which said student/athlete competed shall be registered as a loss for that team and a win for the opponent. The team that has played the ineligible student/athlete and has registered the loss shall not be eligible for any awards or competition at any higher championship in that sport season.
- B) Any student-athlete who deliberately misrepresents their age, date of birth, or level of competition (eg. open swimming, ranked tennis) in order to gain extra eligibility at a lower age level or compete at a lower level of competition, shall be ineligible for a period of twelve months from all YRAA activities.

Section 7 – Challenge to Playoff Eligibility

Should a school challenge the eligibility of a student/athlete, this challenge must be done in writing and submitted to the YRAA President, with a copy to the Athletic Director of the challenged student/athlete forty-eight (48) hours prior to post season play

Sports Administration System

Reporting Game Results

Below are step-by-step instructions on how to *Report Game Results*. Both coaches are **required** to report game results to ensure the score(s) submitted are correct. The process is straight-forward and no longer requires the teacher-coach to call in or send an e-mail. Simply login into the YRAA Sports Administration system and follow the instructions below.

STEP 1: LOGIN TO THE YRAA SPORTS ADMINISTRATION SYSTEM

Click the link on the yraa.com home page. Once you click the link you will be taken to a page with a blue banner at the top that has the YRAA logo and 'Sports Administration' in it. Enter your user name (eg.mark_arsenault_coach) and your password. Below the password space is a 'CAPTCHA' box with two squiggled words written in it. Enter those two words in the box including any punctuation and separate the words with a space then click submit. If you have entered everything correctly you will now be in the system.

STEP 2: CLICK ON THE GAMES TAB AND REPORT SCORE

Once you are in the system, click on the 'Games' tab near the top of the page. All the games for the team(s) that you coach will be listed. Find the game you want to report the score for. You will notice two icons to the right of the game details, a magnifying glass icon (view details) and a pencil icon (edit). Click the pencil icon and enter the score. Be careful to check which team is listed as the home and visiting in the 'Teams' section before entering the score in the 'Scores' section. Before clicking the 'Save' icon, check the scores one last time to ensure the correct information has been entered and the score(s) are beside the correct team. Once the scores have been checked and verified, click the 'Save' icon. If everything was done correctly a 'System Message' will appear to say, "The record was saved successfully." Click the 'OK' box and the yraa.com website and standings will be automatically updated.

IMPORTANT NOTES:

- While both teacher-coaches are required to report game results to ensure accuracy, once one teacher coach enters the score(s) and clicks save, the score is locked. If a coach notices an error in the score, they should e-mail results@yraa.com and their sport convenor with the correct score. Once the score has been verified, the website will be updated. Verification is done by the sport convenor who checks the information against the game sheet which is the official record of the game. It is imperative that the white copies of the game sheets are faxed and/or couriered to your sport convenor immediately after the game.

- At 7:15 pm each evening, all the scores that coaches have submitted that day will be automatically sent by the system to the media outlets. Results submitted after 7:15 pm will not be submitted to the media. If you wish to submit the names of high scorers or other significant achievements by student-athletes, it is the responsibility of the individual teacher-coach to e-mail or call the media outlets with this information. As always, the media is anxious to hear stories about the achievements of our student-athletes both on the playing surface, in the classroom and in the community. Contact information for the various media outlets can be found in the chart below.

MEDIA OUTLET CONTACT PERSON CONTACT DETAILS

The Toronto Star	1 Yonge Street Toronto M5E 1E6	Marianne Takacs highschoolsports@thestar.ca	416-869-4394 fax 866-249-1387
Newmarket/Aurora Era Banner	PO Box 236 Newmarket, L3Y 4X1	John Cudmore jcudmore@yrmg.com	905-853-8888 ext 237 fax 905-853-5379
Markham Economist & Sun	9 Heritage Street Markham, L3P 1M3	Mike Hayakawa mhayakawa@yrmg.com	905-294-2200 fax 905-853-5373
Rogers TV	244 Newkirk Road Richmond Hill, L4C 3S5	Lee Boyadjian lee.boyadjian@rci.rogers.com	905-780-7130 fax 905-780-7072



Transfer Meeting Dates



2015-16

Transfer forms are available in the documents section of the yraa.com. Completed forms and supporting documentation is to be faxed to the YRAA office at 905-470-9092, 24 hours prior to the date of the corresponding transfer meeting. It is the hope of the transfer eligibility committee that ADs will file all their transfers at the beginning of the semester.

Transfer Eligibility Meetings	Transfer Appeal Meetings	OFSAA Transfer Meetings
Thursday September 17 th	Thursday October 1 st	Thursday October 8 th (forms due September 28)
Friday September 25 th		
Thursday October 1 st	Thursday October 29 th	Friday November 6 th (forms due October 22)
Thursday October 15 th		
Thursday October 29 th	Thursday November 26 th	Tuesday December 15 th (forms due November 30?)
Thursday November 19 th		
Thursday November 26 th	Wednesday February 3 rd	Thursday February 25 th (forms due February 10)
Thursday December 10 th		
Thursday January 14 th	Thursday March 31 st	Thursday April 21 st (forms due April 6)
Wednesday February 3 rd		
Thursday March 2 nd	Thursday April 28 th	NO APPEAL TO OFSAA
Thursday March 31 st		
Thursday April 7 th		
Wednesday April 20 th		
Thursday April 28 th		

**PART A: STUDENT INFORMATION**

NAME: _____ **DATE OF BIRTH:** D ____ M ____ Y ____
 (please print)

RESIDENCES: List **ALL** addresses used during your high school career (attach an additional sheet if more space is required) together with occupancy dates. In each circumstance indicate if the address given was the same for parent(s) or legal guardian(s) (as appointed by a court of competent jurisdiction).

<u>PRESENT ADDRESS</u>	<u>DATE IN</u> (month and year)	<u>LIVING WITH</u> (be specific, name and relationship)
_____ Street Apt. # City/Town	_____ 	_____ Name and relationship
_____ Postal Code Home Telephone #		_____ Daytime contact tel. #
_____ Closest major intersection		_____ Name and relationship

<u>PREVIOUS ADDRESSES</u>	<u>DATE IN</u> (month and year)	<u>DATE OUT</u> (month and year)	<u>LIVING WITH</u> (be specific, name and relationship)
1) _____ Street Apt. # City/Town	_____ 	_____ 	_____ Name and relationship
_____ Postal Code Home Telephone #			_____ Name and relationship
2) _____ Street Apt. # City/Town	_____ 	_____ 	_____ Name and relationship
_____ Postal Code Home Telephone #			_____ Name and relationship

SCHOOLS: List **ALL** high schools attended in reverse order. Indicate whether each school is/was semestered (S) or traditional (T) when you attended.

<u>PRESENT SCHOOL</u>	<u>DATE OF ENTRY</u> (month and year)	T/S	<u>SCHOOL ADDRESS</u> (city/town)
<u>PREVIOUS SCHOOLS</u>	<u>DATE OF ENTRY</u> (month and year)	T/S	<u>SCHOOL ADDRESS</u> (city, province/state, country))
1) _____			
2) _____			

My present school is the high school nearest to my present address? YES NO

Month and year of entry into grade 9: _____

Number of credits earned as of last June: ____ Number of credits earned semester 1 of this year (if applicable). ____

Sports played at the interschool level at any high school you attended during the 12 months prior to transferring schools. Indicate NONE if none were played.

PART B: APPEAL INFORMATION

Before determining the section of the Transfer Policy under which your appeal will be made, read the entire Policy carefully so as to ensure that you are appealing under the appropriate section and that you are able to provide the documentation required. No school shall include in its line-up any student who has been registered as a transfer from another school within the previous twelve (12) months. This Transfer Policy applies to all students transferring into Ontario high schools. A transferring student or his/her representative may apply to the YRAA Transfer Committee to be deemed eligible to participate in YRAA sponsored events according to the following criteria. Note that students transferring from a secondary school to enroll in an application based regional program at a different secondary school, may only apply under section b i) or b ii) of the transfer policy.

Check the appropriate box corresponding to the circumstances for transfer.

- (a) (i) There has been an accompanying change in permanent residence by the student and his/her immediate family to the designated school from any system (public, catholic or independent) according to school board boundaries (or is the closest school in the student's choice of school system to the student's home if no school boundaries exist). Immediate family is the parent(s) or the student's legal guardian as determined by a court of competent jurisdiction. The student and his/her immediate family must completely and permanently move from the former residence. The student must provide evidence/documentation confirming that they are residing in a new permanent residence, and evidence/documentation that they have completely and permanently moved from the former residence. See Note 8.
- (ii) The student has transferred to an Ontario school from outside Canada or the United States.
- (iii) The student has transferred as a result of the closure of his/her former school and is attending the school designated by the School Board.
- (b) (i) The student did not participate in any sports at the interschool level for twelve months prior to the date of transfer. Written confirmation from the Vice Principal, Principal, Department Head, or Athletic Director at the previous school is required. Students in their first year of grade 9 may not apply under this section
- (ii) The student accepts his/her ineligibility under the Transfer Policy, but requests eligibility for the sports he/she did not participate in at the interschool level for the twelve months prior to the date of transfer. Written confirmation from the Vice Principal, Principal, Department Head, or Athletic Director at the previous school is required. Students in their first year of grade 9 may not apply under this section
- (c) The student **has been placed** in a school by an I.P.R.C. (Identification, Placement and Review Committee) decision or a court order. The Transfer Committee shall require and receive a letter from the principal of the school from which the student has transferred, stating the reason for the placement of the student by I.P.R.C., or a copy of the court order placing the student in the new school, whichever is applicable.
- (d) The student:
 - (i) has transferred prior to their grade 10 year for exceptional personal, social or academic reasons. The appeal must be accompanied by documentation from the sending school's administration and/or independent sources to confirm the exceptional reasons.
 - (ii) has changed residence to live with a custodial parent for exceptional personal reasons or the student has changed residence to live with a new court-appointed legal guardian for exceptional personal reasons. Documentation showing that there was just cause for the move must accompany the appeal. See Note 8 regarding proof of residence.
 - (iii) has transferred to remove him/herself from an abusive home environment. Documentation detailing the abusive situation shall be provided by the applicant from the sending school, psychologists, social worker, medical doctor or police, as the case may be. (All documentation will be reviewed respecting confidentiality.)
 - (iv) has been forced to leave an independent school specifically due to financial hardship. The appeal must include the following information: documentation confirming change in tuition fees; documentation regarding family requests for bursary assistance to meet financial hardship; documentation regarding significant changes in the financial situation of the family; and, confirmation that the student will be attending the designated school in their home catchment area.

Notwithstanding any of the above, no student may play the same sport for more than one school in the same League or municipality in the same school year unless the student is ruled eligible by the YRAA Transfer Committee under subsection (a) of the Transfer Policy.

Notes:

- Once a student has changed schools he/she is considered a transfer student and even if he/she returns to a school, he/she must comply with the Transfer Policy.
- The word "participate" in section (b) of the Transfer Policy means competing for your school in that activity. This includes exhibition games and invitational tournaments/events, not just league play.
- The Board of Reference **will not consider** as reasons for transfer:
 - the relative ranking of schools or the differences in delivery of courses with the same Ministry course codes;
 - that a sport or team is no longer offered at the previous school.
- Students moving from a school in a strike/lock-out area are ineligible for all sports played in the previous 12 months from their date of entry into the new school.
- Out of province exchange students and out of country exchange students are not considered transfer students and are eligible for all sports. Students who attended an alternative school or alternative program who are returning to the school they attended prior to the alternative school or alternative program, are not considered transfer students provided they did not play sports while at the alternative school or alternative program.
- Students transferring from other provinces, states, or countries are ineligible for OFSAA competition if they have graduated from high school or equivalent, or if they have used their years of athletic eligibility in the province, state or country from which they are transferring. This does not apply to students who have graduated in the previous school year from secondary school in Quebec, provided they meet one of the criteria for eligibility in sections a – d of the transfer policy.
- Students applying under Section D must attend the next closest school (of their choice of school system) to their home residence. Driving Distance shall be used to determine the closest school to a student's home residence.
- When applying under section (a)(i), the student must provide evidence/documentation confirming that he/she and their immediate family are residing in a new permanent residence and that they have completely and permanently moved from the former residence. When applying under section d(ii) of the policy the student must provide evidence/documentation confirming that they are residing in a new permanent residence. In both cases, such evidence/documentation may include:
 - telephone and utility service operative at the new residence
 - telephone and utility service disconnected at the former residence;
 - vehicle registration listing the new residence;
 - real estate documents indicating and verifying a change of residence (e.g., sale and purchase);
 - parents/court-appointed guardians' property tax bill listing the new residence;
 - insurance slip for home and auto insurance;
 - school documentation showing that sibling(s) attend local elementary school and/or the same high school as the transferring student;
 - any other documentation that is requested which establishes the student and his/her immediate family is living at the new residence.

Production of evidence/documentation described above does not guarantee eligibility.

DOCUMENTATION REQUIRED TO SUPPORT THIS APPEAL:

APPLYING UNDER	TIMETABLE	TRANSCRIPTS	COURT ORDER	IPRC LETTER	LETTERS OF EXPLANATION/ SUPPORT	PROOF OF GUARDIANSHIP	PROOF OF RESIDENCE	WRITTEN CONFIRMATION OF SPORTS PLAYED
Section (a) (i)	X	X				X	X	
(ii)	X	X						
(iii)	X	X						
Section (b) (i)	X	X						X
(ii)	X	X						X
Section (c)	X	X	X	X	X			
Section (d) (i)	X	X			X			
(ii)	X	X	X		X	X	X	
(iii)	X	X			X			
(iv)	X	X			X			

court documentation or IPRC letter as required. Any other pertinent documents are welcome

To the best of my knowledge the preceding information provided on this application is accurate. Any student submitting false information on the application will be deemed ineligible for (12) months from the date of the appeal.

Signature of Student

Signature of School Official

Signature of Parent/Guardian

Name & title of School Official

Personal information is collected pursuant to the Education Act and will be used to determine transfer eligibility for interschool sport. Information will be retained for four years from the date of last use. For more information contact the YRAA Athletic Coordinator 905-470-1551.

Board Of Reference Dates

2015-16

Any student ejected from a competition, whether it is in a tournament, exhibition, regular season or playoff game, must appear before the Board of Reference Committee before they can return to play. The purposes of this meeting is to clarify the circumstances that lead to the ejection, help the student-athlete learn from the situation, and to determine the appropriate outcome for the student-athlete's behaviour.

No appointment will be scheduled until a disqualification report has been filled out by the game official and faxed to the YRAA Athletic Coordinator. It is the responsibility of the student-athlete's teacher-coach to ensure that the game official fills out the [disqualification report](#) (available in the documents section of the yraa.com). Once all the documentation is received, the Athletic Coordinator will confirm the details of the meeting via e-mail with the teacher-coach and the school Athletic Designate.

Below are the dates of the Board of Reference meetings for the 2015-16 school year. The Board of Reference meets every two weeks throughout the school year and no additional meetings will be scheduled.

Thursday September 17 th	Thursday October 8 th
Thursday October 22 nd	Thursday October 29 th
Thursday November 12 th	Thursday November 26 th
Thursday December 10 th	Thursday January 13 th
Thursday February 11 th	Thursday February 25 th
Thursday March 10 th	Thursday March 31 st
Thursday April 20 th	Wednesday May 12 th
Thursday May 26 th	Thursday June 9 th

The responsibilities of the *Teacher/Coach of the disqualified player* shall be:

- Obtain the official's report.
- Write his/her own report.
- Notify his/her student/athlete about the requirement to appear before the Board of Reference before further competition is allowed.
- Inform the athletic designate about the disqualification.
- Notify the sport convenor of a student/athlete's ejection by telephone or in person within twenty-four (24) hours of the incident.
- Inform the Athletic Coordinator of any and all ejections within twenty-four (24) hours to arrange an appointment for a Board of Reference.
- Send a copy of the officials' report to the Athletic Coordinator and sport convenor.
- Accompany the disqualified student/athlete to the Board of Reference.
- Bring the \$10.00 fee to the Board of Reference.
 - Distribute a copy of the decision to the student/athlete.

Disqualification Report

INSTRUCTIONS: Any disqualified student-athlete is ineligible to play any school sport, regular season, exhibition or tournament, until they appear before the YRAA Board of Reference Committee unless the ejection falls within the 'Sport Specific Exemptions' outlined in appendix C of the YRAA Constitution. No Board of Reference appointment will occur without an ejection report.

Teacher-Coach • provide the ejection report to the game official(s)

- collect the completed disqualification report from the official(s)
- fax a copy of the completed report to the Athletic Coordinator (905-470-9092) and to the appropriate sport convenor.
- notify the school athletic designate, Athletic Coordinator and sport convenor within 24 hours of the ejection.

Game Official • complete the disqualification report immediately following the competition providing a copy to the coach of the team with the ejection.

- notify your game assignor of the ejection.
- this report will be your voice at the Board of Reference Meeting which determines possible sanctions for the disqualified competitor. Be specific and provide details explaining the details surrounding the ejection.
- print legibly or fill out the report on-line in the documents section of the yraa.com.

SPORT: _____ DATE: _____

OFFICIAL'S NAME: _____ SIGNATURE: _____

GIRLS	BOYS	DIVISION: MID	TIER: ONE	REGULAR SEASON
		JR	TWO	PLAYOFF
		SR		EXHIBITION/TOURNAMENT

LOCATION: _____ SCHOOLS COMPETING: _____

Name of disqualified student-athlete or coach: _____

Uniform No.: _____ School: _____ Were warnings given: _____

Time of game incident occurred: _____ Score: _____

Describe the general tone of the game: _____

Behaviour of disqualified student-athlete or coach (check all that apply):

- | | |
|---|----------------------------------|
| Offensive, Insulting or Abusive Language | Disrespect to Official |
| Uttering Discriminatory Slurs | Questioning Officials' Calls |
| Trash Talking | Threatening a Player or Official |
| Abusive Behaviour toward Opponent | Serious Foul or Aggressive Play |
| Attempting to Injure/Injuring an Opponent | Fighting |
| Repeated Behaviour beyond acceptable limits | Repeated Disregard for Rules |

Elaborate with specific details regarding the incident (attach additional sheet(s) if required):



**Directory of Schools
& Athletic Directors**

SCHOOL	ADDRESS	PHONE	FAX	ATHLETIC DESIGNATE	CONTACT E-MAIL
Alexander Mackenzie HS	300 Major Mackenzie Dr W Richmond Hill L4C 3S4	905-884-0554	905-884-4694	Colin Butler Kim Coats	colbutler@mac.com coatsk@hotmail.com
Aurora HS	155 Wellington St W Aurora L4G 2P4	905-727-3107	905-727-5804	Rob Bladon	robert.bladon@yrdsb.ca
Bayview SS	10077 Bayview Avenue Richmond Hill L4C 2L4	905-884-4453	905-770-3580	Leslie Palmer	leslie.palmer@yrdsb.ca
Bill Crothers SS	44 Main Street South Unionville L3R 2E4	905-477-8503	905-477-7815	Kelly Kasper Scot Angus	kelly.kasper@yrdsb.ca scot.angus@yrdsb.ca
Bur Oak SS	933 Bur Oak Avenue Markham L6E 1G4	905-202-1234	905-202-1236	Andrew Ebisuzaki Jon Bridge	andrew.ebisuzaki@yrdsb.ca jonathan.bridge@yrdsb.ca
Cardinal Carter CHS	210 Bloomington Road Aurora L4C 3G8	905-727-2455	905-727-9568	Julie Akleh	julie.akleh@ycdsb.ca
Tanenbaum CHAT Kimel Family Education Centre	9600 Bathurst Street Vaughan L6A 3Z8	905-787-8772	905-787-8773	Adam Chaim	achaim@tanenbaumchat.org
Dr JM Denison SS	135 Bristol Road Newmarket L3Y 7V4	905-836-0021	905-836-7728	Mitch Bisbee	mitchell.bisbee@yrdsb.ca
Dr GW Williams SS	39 Dunning Avenue Aurora L4G 1A2	905-727-3131	905-727-8067	Kent Ravelle	klr_klr16@hotmail.com Kent.Ravelle@yrdsb.ca
Emily Carr SS	4901 Rutherford Road Vaughan L4H 3C2	905-850-5012	905-850-7591	Daniel Hinton Chris Martins	daniel.hinton@yrdsb.ca christopher.martins@yrdsb.ca
Father Bressani CHS	250 Ansley Grove Road Woodbridge L4L 3W4	905-851-6643	905-851-9638	Domenic Belsito Mark Redigonda	domenic.belsito@ycdsb.ca mark.redigonda@ycdsb.ca
Father Michael McGivney CA	5300 14th Avenue Markham L3S 3K8	905-472-4961	905-472-4976	John Morelli	john.morelli@ycdsb.ca
Holy Cross CA	7501 Martin Grove Road Woodbridge L4L 1A5	905-851-6699	905-851-4207	Nicole Noble	nicole.noble@ycdsb.ca
Huron Heights SS	40 Huron Heights Drive Newmarket L3Y 3J9	905-895-2384	905-895-8912	Carolyn Cyarto-Rogers	carolyn.cyarto-rogers@yrdsb.ca
Jean Vanier CHS	10475 Bayview Avenue Richmond Hill L4C 3P2	905-770-8656	905-770-1884	Aron Tonon	aron.tonon@ycdsb.ca
Keswick HS	100 Biscayne Blvd Keswick L4P 3L5	905-476-0933	905-476-0929	Dave Christie	david.christie@yrdsb.ca
King City SS	2001 King Road King City L7B 1K2	905-833-5332	905-833-3750	Jeff Masterson	jeffrey.masterson@yrdsb.ca kingcityfootball@gmail.com
Langstaff SS	106 Garden Avenue Richmond Hill L4C 4A2	905-889-6266	905-889-6676	Anthony Deserio	deserioa@yahoo.com
Maple HS	50 Springside Road Maple L6A 2W9	905-417-9444	905-417-9022	Kent Pearce Mike de Koning	kent.pearce@yrdsb.ca michael.dekoning@yrdsb.ca
Markham DHS	89 Church Street Markham L3P 2M3	905-294-1886	905-294-8141	Mike Feasby	mike.feasby@yrdsb.ca

Markville SS	1000 Carlton Road Markham L3P 7P5	905-940-8840	905-940-8895	Steve Patten	steve.patten@yrdsb.ca
Middlefield CI	525 Highglen Avenue Markham L3S 3L5	905-472-8900	905-472-0956	Nigel Escoffrey	nigel.escoffrey@yrdsb.ca
Milliken Mills HS	7522 Kennedy Road Unionville L3R 9S5	905-477-0072	905-477-6858	Glen Martin Liana Williams	glen.martin@yrdsb.ca liana.williams@yrdsb.ca
Newmarket HS	505 Pickering Crescent Newmarket L3Y 8H1	905-895-5159	905-895-5726	Julie Laidlaw	julie.laidlaw@yrdsb.ca
Our Lady of the Lake CCS	165 Glenwoods Avenue Keswick L4P 3E9	905-656-9140	905-656-9142	Michael Gouglas	michael.gouglas@ycdsb.ca
Pierre Elliott Trudeau HS	90 Bur Oak Avenue Markham L6C 2E6	905-887-2216	905-887-7783	Dave Weber Dave Kroetsch	david.weber@yrdsb.ca david.kroetsch@yrdsb.ca
Renaissance ESC	700 Bloomington Road W Aurora L4G 0E1	905-727-4631	905-727-4135	Philippe Romain	promain@csdccc.edu.on.ca
Richmond Green SS	1 William F. Bell Parkway Richmond Hill L4S 2T9	905-780-7858	905-780-1154	Marco Cavaliere	marco.cavaliere@yrdsb.ca
Richmond Hill HS	201 Yorkland Blvd Richmond Hill L4S 1A2	905-884-2131	905-884-9653	Stephen Walker	stephen.walker@yrdsb.ca
Sacred Heart CHS	1 Crusader Way Newmarket L3Y 6R2	905-895-3340	905-895-9416	Chris Deighan	christopher.deighan@ycdsb.ca
Sir William Mulock	705 Columbus Way Newmarket L3X 2M7	905-967-1045	905-967-1054	Shane Poupart	shane.poupart@yrdsb.ca
St Augustine CHS	2188 Rodick Road Markham L6C 1S3	905-887-6171	905-887-6163	Anneliese McFadden	anneliese.mcfadden@ycdsb.ca
St Brother Andre CHS	6160 16th Avenue Markham L3P 3K8	905-294-7671	905-294-7132	Dave Turner	david.turner@ycdsb.ca
St Elizabeth CHS	525 New Westminster Dr Thornhill L4J 7X3	905-882-1460	905-882-5074	Nancy Filice	nancy.filice@ycdsb.ca
St Jean de Brebeuf CHS	2 Davos Road Woodbridge L4H 2Y1	905-851-3259	905-653-5678	Marcos Mariani Joe Lioni	marcos.mariani@ycdsb.ca joe.lioni@ycdsb.ca
St Joan of Arc CHS	1 Saint Joan of Arc Avenue Maple L6A 1W9	905-832-8882	905-832-5791	Peter Agati	peter.agati@ycdsb.ca
St Maximilian Kolbe CHS	278 Wellington Street East Aurora L4G 1J5	905-727-4893	905-727-1884	Steve Carraretto	steven.carraretto@ycdsb.ca
St Robert CHS	8101 Leslie Street Thornhill L3T 7P4	905-889-4982	905-889-8083	Enza Morale	enza.morale@ycdsb.ca
St Theresa of Lisieux CHS	230 Shaftsbury Avenue Richmond Hill L4C 0E8	905-787-1407	905-787-8678	John Spicer	john.spicer@ycdsb.ca
Stephen Lewis SS	555 Autumn Hill Blvd Vaughan L4J 8X2	905-326-7994	905-326-8136	Chris Cochrane	christopher.cochrane@yrdsb.ca
Stouffville DSS	801 Hoover Park Drive Stouffville L4A 0A4	905-640-1433	905-640-1475	Jamie Hewitt	james.hewitt@yrdsb.ca
Sutton DHS	20798 Dalton Road Sutton West L0E 1R0	905-722-3281	905-722-8892	Deb Baker Grant Campbell	debbie.baker@yrdsb.ca grant.campbell@yrdsb.ca

Thornhill HS	167 Dudley Avenue Thornhill L3T 2E5	905-889-5453	905-889-0360	Doug Hawkins	doug.hawkins@yrdsb.ca
Thornlea SS	8075 Bayview Avenue Thornhill L3T 4N4	905-889-9696	905-889-2991	David Jirik	david.jirik@yrdsb.ca
Tommy Douglas SS	4020 Major Mackenzie Drive Vaughan L4L 1A6	289-342-0001		Mike Sinukoff Kelly Bradshaw	michael.sinukoff@yrdsb.ca kelly.bradshaw@yrdsb.ca
Toronto District Christian HS	377 Woodbridge Street Woodbridge L4L 2S8	905-851-1772	905-851-9992	Matt Heinbuch	athletics@tdchristian.ca
Unionville HS	201 Town Centre Blvd Markham L3R 8G5	905-479-2787	905-479-1539	Scott Wilson	scott.wilson@yrdsb.ca
Vaughan SS	1401 Clark Avenue West Thornhill L4J 7R4	905-660-1397	905-660-0318	Elaine Birta Dave Terceira	school317@yahoo.ca david.terceira@yrdsb.ca
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